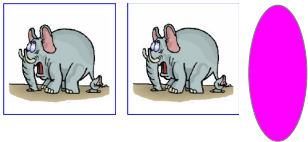
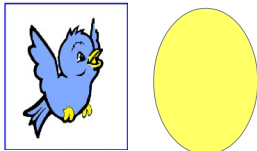
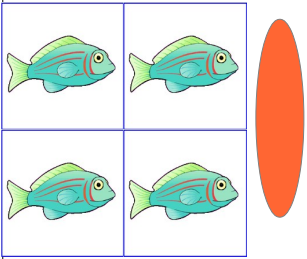
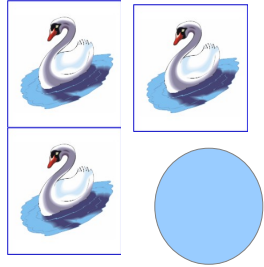

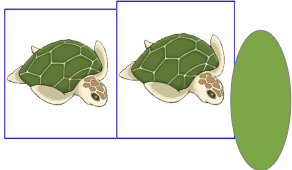
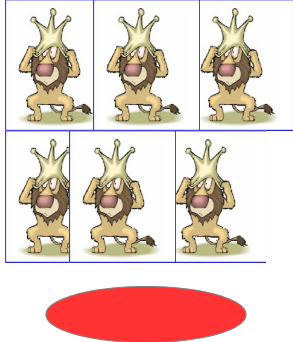
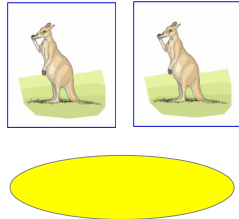

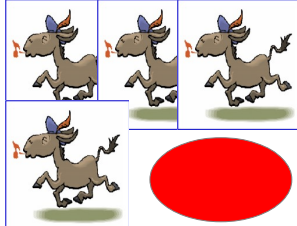
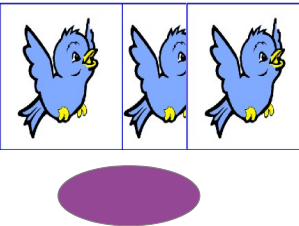
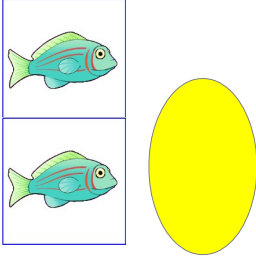
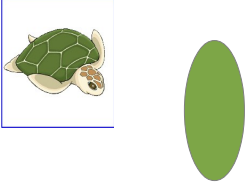
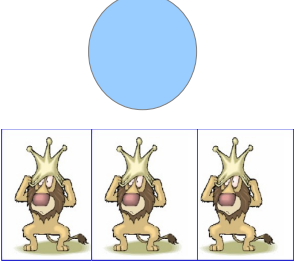
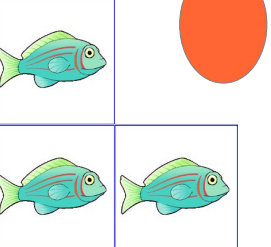
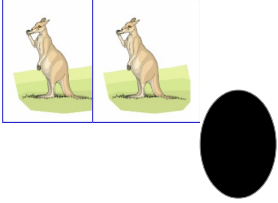
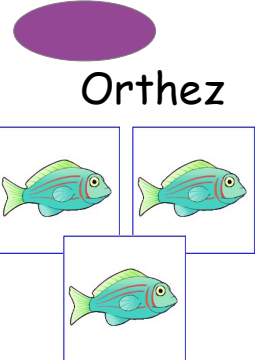
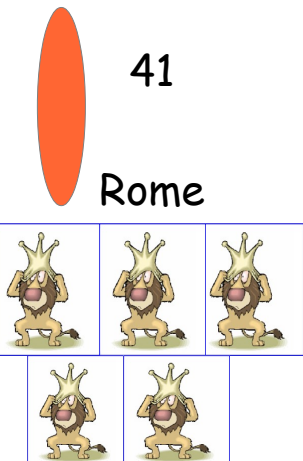
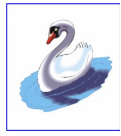

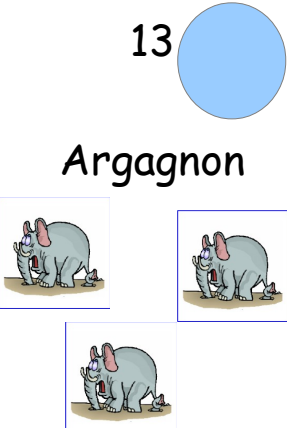
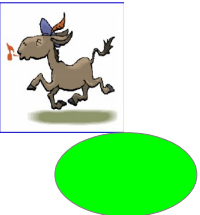
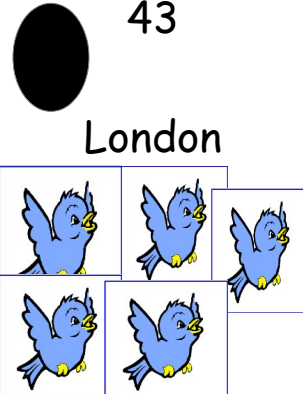
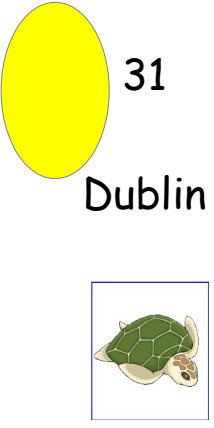


<p>Peter</p> <p>7</p> <p>Paris</p> 	<p>John</p> <p>2</p> <p>Pau</p> 	<p>Jane</p> <p>9</p> <p>Orthez</p> 	<p>David</p> <p>10</p> <p>Mexico</p> 
<p>Tim</p> <p>6</p> <p>Orthez</p> 	<p>Sandy</p> <p>12</p> <p>Tahiti</p> 	<p>Will</p> <p>13</p> <p>Boston</p> 	<p>Lucy</p> <p>14</p> <p>Madrid</p> 
<p>Kim</p> <p>42</p> <p>Bayonne</p> 	<p>Steven</p> <p>34</p> <p>Dax</p> 	<p>Mary</p> <p>16</p> <p>London</p> 	<p>Lisa</p> <p>8</p> 

<p>Helen</p> <p>6</p> <p>Paris</p> 	<p>Paul</p> <p>31</p> <p>New York</p> 	<p>Susy</p> <p>9</p> <p>Sydney</p> 	<p>Jack</p> <p>10</p> <p>Argagnon</p> 
<p>Fred</p> <p>25</p> <p>Orthez</p> 	<p>Jo</p> <p>41</p> <p>Rome</p> 	<p>Rachel</p> <p>17</p> <p>Boston</p> 	<p>Monalisa</p> <p>14</p> <p>Madrid</p> 
<p>James</p> <p>13</p> <p>Argagnon</p> 	<p>Jimmy</p> <p>23</p> <p>Dax</p> 	<p>Nick</p> <p>43</p> <p>London</p> 	<p>Joanna</p> <p>31</p> <p>Dublin</p> 

Name	Pets	Age	City
Helen			
Paul			
Susy			
Jack			
Fred			
Jo			
Rachel			
Monalisa			
James			
Jimmy			
Nick			
Joanna			

Name	Pets	Age	City
Peter			
John			
David			
Jane			
Tim			
Sandy			
Will			
Lucy			
Kim			
Steven			
Mary			
Lisa			

Au moins 3 scenarii possibles pour ce support :

- 1 élève parle en continu sur la carte qu'on lui a donnée. Les autres doivent le retrouver dans l'affichage collectif.
- Donner les étiquettes à la 1/2 classe et l'enquête aux autres : quest / réponses
- Une équipe bleue une équipe orange on pose les questions/ on répond/ on complète sa grille.

Les questions sont à définir selon les acquis des élèves (surtout « How many + pluriel / Do you have pets ? »)